



F.P. Walshe School  
 School Plan 2020/2021  
**Safe Respectful Engaging Excellence in Education**

	<b>Strategies</b>	<b>Measures</b>
<b>Goal #1:</b> Respond to the COVID-19 pandemic to provide a safe learning environment for our school community	<ul style="list-style-type: none"> <li>Collaborate with all stakeholders on prioritizing health &amp; wellness</li> </ul>	<ul style="list-style-type: none"> <li>Attendance</li> <li>Our Survey results</li> </ul>
	<ul style="list-style-type: none"> <li>Staff professional learning focused on adapting to new guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Professional learning time embedded</li> <li>Staff feedback</li> </ul>
	<ul style="list-style-type: none"> <li>Provide clear, timely communication to all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Stakeholder feedback</li> </ul>
<b>Goal #2:</b> A positive culture for our school community	<ul style="list-style-type: none"> <li>Provide team building opportunities for students and staff</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data and participation</li> <li>Our Survey results</li> </ul>
	<ul style="list-style-type: none"> <li>Promote positive relationships and a strong sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>Our Survey sense of belonging</li> <li>Our Survey positive relationships</li> </ul>
	<ul style="list-style-type: none"> <li>Leverage student leadership</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data</li> <li>Our Survey results</li> </ul>



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	<b>General Strategies</b>	<b>Specific Strategies</b>
<p><b>Goal #1:</b> Respond to the COVID-19 pandemic to provide a safe learning environment for our school community</p>	<ul style="list-style-type: none"> <li>Collaborate with all stakeholders on prioritizing health &amp; wellness</li> </ul>	<ul style="list-style-type: none"> <li>Regular admin visits to classrooms</li> <li>Regular staff meeting agenda item</li> <li>Regular school council meeting agenda item</li> </ul>
	<ul style="list-style-type: none"> <li>Staff professional learning focused on adapting to new guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Designated site based professional learning time</li> <li>Technology support for staff</li> <li>Focus on staff health and wellness</li> </ul>
	<ul style="list-style-type: none"> <li>Provide clear, timely communication to all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>Utilize school communication channels to update community</li> <li>Staff discuss impact with students</li> <li>Regular admin reports</li> </ul>



	<b>General Strategies</b>	<b>Specific Strategies</b>
<b>Goal #2:</b> A positive culture for our school community	<ul style="list-style-type: none"> <li>● Provide team building opportunities for students and staff</li> </ul>	<ul style="list-style-type: none"> <li>● Staff meeting team building</li> <li>● Extra-curricular opportunities</li> <li>● Regular virtual assemblies</li> <li>● Daily announcements</li> </ul>
	<ul style="list-style-type: none"> <li>● Promote positive relationships and a strong sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>● Staff modelling</li> <li>● Advisor block</li> <li>● School based committees</li> <li>● School clothing</li> <li>● Embed cultural education</li> </ul>
	<ul style="list-style-type: none"> <li>● Leverage student leadership</li> </ul>	<ul style="list-style-type: none"> <li>● Student leadership led activities</li> <li>● Student voice in culture building</li> <li>● Weekly virtual announcements</li> <li>● Involvement in school vision/mission</li> </ul>

## May 2020 Accountability Pillar Summary

Measure Category	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	83.1	83.9	84.7	89.4	89.0	89.2	Intermediate	Maintained	Acceptable
Student Learning Opportunities	<a href="#">Program of Studies</a>	68.4	76.3	76.3	82.4	82.2	82.0	Low	Declined	Issue
	<a href="#">Education Quality</a>	81.3	87.0	87.4	90.3	90.2	90.1	Low	Declined	Issue
	<a href="#">Drop Out Rate</a>	1.5	2.6	2.2	2.7	2.6	2.7	Very High	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	60.5	82.9	82.4	79.7	79.1	78.4	Low	Declined Significantly	Concern
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	57.0	60.0	58.4	73.8	73.6	73.6	Very Low	Maintained	Concern
	<a href="#">PAT: Excellence</a>	8.9	13.8	11.5	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	87.5	93.5	90.4	83.6	83.7	83.1	High	Maintained	Good
	<a href="#">Diploma: Excellence</a>	16.4	23.1	17.3	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	24.9	26.8	34.7	56.4	56.3	55.6	Very Low	Declined	Concern
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	60.0	70.6	67.7	66.6	64.8	63.5	Intermediate	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	44.0	58.4	57.6	60.1	59.0	58.5	Low	Declined	Issue
	<a href="#">Work Preparation</a>	65.0	75.7	69.2	84.1	83.0	82.7	Very Low	Maintained	Concern
	<a href="#">Citizenship</a>	70.5	73.5	71.7	83.3	82.9	83.2	Low	Maintained	Issue
Parental Involvement	<a href="#">Parental Involvement</a>	64.7	80.0	74.4	81.8	81.3	81.2	Very Low	Maintained	Concern
Continuous Improvement	<a href="#">School Improvement</a>	68.8	77.1	77.2	81.5	81.0	80.9	Low	Declined	Issue



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## 2019/2020 AERR & Qualitative Data School Summary

<b>Areas of Strength</b>	<b>Areas for Improvement</b>
<ul style="list-style-type: none"><li>● Diploma Acceptable</li><li>● Diploma Standard of Excellence</li><li>● Drop Out Rate</li><li>● Rutherford Scholarship Eligibility Rate</li><li>● Staff Capacity</li><li>● Student Leadership</li></ul>	<ul style="list-style-type: none"><li>● PAT Acceptable</li><li>● PAT Standard of Excellence</li><li>● Student Learning Opportunities</li><li>● Preparation for Lifelong Learning, Citizenship</li><li>● Parental Involvement</li><li>● School Improvement</li></ul>