



F.P. Walshe School: School Plan 2021/2022

**Vision: A place to learn and belong**

**Mission: Empower personal growth through meaningful relationships**

**Motto: We Are Walshe**

	<b>Strategies</b>	<b>Measures</b>
<b>Goal #1: Success for all learners</b>	<ul style="list-style-type: none"> <li>Establish high and appropriate academic standards for all students</li> </ul>	<ul style="list-style-type: none"> <li>APORI results</li> <li>Report card marks/comments</li> </ul>
	<ul style="list-style-type: none"> <li>Utilize a collaborative response approach to supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data</li> <li>Regularly scheduled CRMs</li> </ul>
	<ul style="list-style-type: none"> <li>Build capacity in a needs based approach (ie. differentiation/trauma)</li> </ul>	<ul style="list-style-type: none"> <li>APORI results</li> <li>Staff survey</li> </ul>
<b>Goal #2: A positive culture for our school community</b>	<ul style="list-style-type: none"> <li>Provide culture building opportunities for students, staff &amp; school community</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data and participation</li> <li>Division survey results</li> </ul>
	<ul style="list-style-type: none"> <li>Promote positive relationships and a strong sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data</li> <li>Division survey results</li> </ul>
	<ul style="list-style-type: none"> <li>Leadership opportunities for staff and students</li> </ul>	<ul style="list-style-type: none"> <li>Qualitative data</li> <li>Division survey results</li> </ul>



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	<b>General Strategies</b>	<b>Specific Strategies</b>
<b>Goal #1: Success for all learners</b>	<ul style="list-style-type: none"> <li>Establish high and appropriate academic standards for all students</li> </ul>	<ul style="list-style-type: none"> <li>Focus on relationships</li> <li>Staff collaboration</li> <li>Use of PLC time</li> <li>Guidance counselling support</li> </ul>
	<ul style="list-style-type: none"> <li>Utilize a collaborative response approach to supporting students</li> </ul>	<ul style="list-style-type: none"> <li>Improve communication within school</li> <li>Regularly scheduled team CRMs</li> <li>Built in PLC time</li> <li>We are all learning support approach</li> <li>CRM teacher leads</li> </ul>
	<ul style="list-style-type: none"> <li>Build capacity in a needs based approach (ie. differentiation/trauma)</li> </ul>	<ul style="list-style-type: none"> <li>Need based approach staff training</li> <li>Trauma informed staff training</li> <li>Differentiation professional learning</li> <li>Utilize collaborative response model</li> </ul>



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	<b>General Strategies</b>	<b>Specific Strategies</b>
<b>Goal #2:</b> A positive culture for our school community	<ul style="list-style-type: none"> <li>● Provide culture building opportunities for students, staff &amp; school community</li> </ul>	<ul style="list-style-type: none"> <li>● Staff team building activities</li> <li>● Extra-curricular opportunities</li> <li>● Assemblies/announcements/events</li> <li>● School celebrations</li> </ul>
	<ul style="list-style-type: none"> <li>● Promote positive relationships and a strong sense of belonging</li> </ul>	<ul style="list-style-type: none"> <li>● Staff modelling</li> <li>● Advisor block/9-12 Fridays</li> <li>● FNMI initiatives</li> <li>● School messaging</li> <li>● Cultural education opportunities</li> </ul>
	<ul style="list-style-type: none"> <li>● Leadership opportunities for staff and students</li> </ul>	<ul style="list-style-type: none"> <li>● Student leadership led activities</li> <li>● Staff leads for committees/initiatives</li> <li>● School planning stakeholder input</li> </ul>

# May 2021 Accountability Pillar Summary

## Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 6306 F. P. Walshe School



Assurance Domain	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	84.3	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	78.4	70.5	70.3	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	85.4	63.4	79.1	83.4	80.3	79.6	High	Maintained	Good
	<a href="#">5-year High School Completion</a>	85.9	91.0	87.1	86.2	85.3	84.8	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	n/a	n/a	58.5	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	11.3	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	90.5	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	19.8	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	90.1	81.3	83.6	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	82.8	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	76.9	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	80.9	64.7	72.3	79.5	81.8	81.4	n/a	n/a	n/a



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## 2020/2021 AERR & Qualitative Data School Summary

<b>Areas of Strength</b>	<b>Areas for Improvement</b>
<ul style="list-style-type: none"><li>● Education quality (3 year trend low however)</li><li>● Student diversity &amp; leadership</li><li>● High School completion</li></ul>	<ul style="list-style-type: none"><li>● Citizenship</li><li>● Learning supports (safe &amp; caring, access to supports)</li><li>● Students sense of belonging</li><li>● School culture</li><li>● School learning support</li></ul>