



F.P. Walshe School: School Plan 2022/2023

Vision: A place to learn and belong

Mission: Empower personal growth through meaningful relationships

Motto: We Are Walshe

	Strategies	Measures
Goal #1: Success for all learners	<ul style="list-style-type: none">● Enhance learning support structures and services	<ul style="list-style-type: none">● AEAM results● Report card marks/comments
	<ul style="list-style-type: none">● Utilize a collaborative response approach to supporting students	<ul style="list-style-type: none">● AEAM results● Qualitative data
	<ul style="list-style-type: none">● Build capacity in a needs based approach	<ul style="list-style-type: none">● AEAM results● Staff survey
Goal #2: A positive culture for our school community	<ul style="list-style-type: none">● Provide culture building opportunities for students, staff & school community	<ul style="list-style-type: none">● Qualitative data and participation● MRA results
	<ul style="list-style-type: none">● Strengthen culture of inclusion	<ul style="list-style-type: none">● Qualitative data● MRA results
	<ul style="list-style-type: none">● Strengthening partnerships with parents/guardians	<ul style="list-style-type: none">● Qualitative data● MRA results



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	General Strategies	Specific Strategies
Goal #1: Success for all learners	<ul style="list-style-type: none">● Enhance learning support structures and services	<ul style="list-style-type: none">● Develop Continuum of Supports● Develop MS interventions● More data informed practices● Optimize staff resources● We are all learning support approach
	<ul style="list-style-type: none">● Utilize a collaborative response approach to supporting students	<ul style="list-style-type: none">● Improve communication within school● Embedded collaborative meetings● Built in PLC time● Staff professional learning● We are all learning support approach
	<ul style="list-style-type: none">● Build capacity in a needs based approach	<ul style="list-style-type: none">● Implement Continuum of Supports● Trauma informed staff training● Differentiation professional learning● Utilize collaborative response model● Strengthen guardian relationships



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	General Strategies	Specific Strategies
Goal #2: A positive culture for our school community	<ul style="list-style-type: none">● Provide culture building opportunities for students, staff & school community	<ul style="list-style-type: none">● Staff team building activities● Extra-curricular opportunities● Assemblies/announcements/events● School celebrations● Focus on school visuals
	<ul style="list-style-type: none">● Strengthen culture of inclusion	<ul style="list-style-type: none">● Differentiation professional learning● School events / guest speakers● Diversity initiatives● School messaging● Cultural education opportunities
	<ul style="list-style-type: none">● Strengthening partnerships with parents/guardians	<ul style="list-style-type: none">● Revise parent teacher interviews● More community / school events● Consistent communication● School planning stakeholder input● Promote parent advisory

May 2022 Alberta Education Assurance Measures - Overall Summary

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6306 F. P. Walshe School



Assurance Domain	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	84.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	72.8	78.4	72.0	81.4	83.2	83.1	Intermediate	Maintained	Acceptable
	3-year High School Completion	75.0	85.4	77.2	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	71.8	85.9	86.2	87.1	86.2	85.6	Very Low	Declined	Concern
	PAT: Acceptable	n/a	n/a	57.0	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	8.9	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	87.5	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	16.4	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	83.0	90.1	84.2	89.0	89.6	90.3	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	82.8	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	78.8	76.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	64.0	80.9	72.3	78.8	79.5	81.5	Very Low	Maintained	Concern



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2022/2023 AEAM, MRA, and Qualitative Data School Summary

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none">● Staff leadership● Teacher efficacy● School climate● School goals/alignment of plans● Staff collaboration● Growth mindset staff culture	<ul style="list-style-type: none">● High school completion● Learning support structures & services● Students sense of belonging● School culture - inclusion focus● Parental involvement● Student responsibility (actions/emotions/academics)● Teacher instructional efficacy● Student goals