

FP Walshe

2022-2023 Annual Education Results Report

Vision Statement
A place to learn and belong

Mission Statement
**Empower personal growth
through meaningful
relationships**

Motto
We Are Walshe

Alberta Education - Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well governed and managed



Required Alberta Education Assurance Measures - Overall Summary
Spring 2023

School: 6306 F. P. Walshe School

Assurance Domain	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	77.4	82.2	82.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	78.5	72.8	71.7	80.3	81.4	82.3	High	Improved	Good
	3-year High School Completion	69.6	75.0	74.6	80.7	83.2	82.3	Low	Maintained	Issue
	4-year High School Completion	89.6	71.8	82.9	88.6	87.1	86.2	High	Maintained	Good
	PAT: Acceptable	n/a	44.4	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	5.0	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	73.0	n/a	n/a	75.2	n/a	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	10.8	n/a	n/a	18.2	n/a	n/a	n/a	n/a
	Education Quality	83.0	83.0	82.2	88.1	89.0	89.7	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.7	78.6	78.6	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	79.2	78.8	78.8	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	68.6	64.0	64.3	79.1	78.8	80.3	Very Low	Maintained	Concern

Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

FP Walshe - & Goal Aligned to LRSD Wildly Important Goal 1: Leadership

School Performance Measures

- Alberta Education Assurance Survey (AEAS)
- MRA results
- Qualitative data

School Strategies

- Work under “we are all learning support” framework
- Collaborative Response approach within learning support framework
- Distribute leadership opportunities for staff members (ie. staff lead opportunities)
- Student leadership - initiatives and involvement in school improvement plan
- Student goal setting - work on empowering students to set own goals
- ISPs - student ownership of goals

Commentary:

- We continued to focus on supporting our students with our mission statement of empowering personal growth through meaningful relationships. Our MRA results showed growth in both student leadership and staff leadership scores. We need to continue to work with our students on goal setting and taking my ownership and responsibility for their growth. In our new education plan we are focusing on empowering our students to be individual leaders and to as a school community further celebrate leadership efforts. Distributing staff leadership continues to be a focus of our admin team as well as we look to both build capacity and support young leaders on their journeys.

Livingstone Range Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change

F.P. Walshe - A positive culture for our school community

School Performance Measures

- AEAS
- MRA results
- Qualitative data

School Strategies

- Celebrating school diversity through various initiatives
- Enacting our school vision/mission/motto - school events, staff PD
- Creation of “WINGS” middle school sports program
- Timetable/schedule to support staff strengths and interests
- Revisioning “Hub” space
- Outdoor space development
- Elder in Residence program
- Improve school visuals in building
- Promote positive relationships and a strong sense of belonging
- Provide team building opportunities for staff and students

Commentary:

- Qualitative data shows a big improvement in the area of school culture. Our building has a more welcoming and inclusive feel as we continue to focus staff professional learning around the importance of relationships and connections with students. We ran many school events including but not limited to: Niitsitapi Day, Truth and Reconciliation Day, School Assemblies, Shark Week, Talent Show, Field Day, Wilderness Run, CRAM day, Health & Wellness day, Feather Blessing Ceremony and many more initiatives that further enhanced our culture. Our MRA results showed growth in supportive student and staff environments. We continue to brand around our Motto of: We Are Walshe with the goal of every person entering our school feeling a strong sense of belonging in a safe learning environment.

Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

F.P. Walshe - & Goal Aligned to LRSD Wildly Important Goal 3: Academics

School Performance Measures

- AEAS
- STAR Reading Assessment (gr. 1-9)
- Diploma & PAT results
- School based marks
- High School course completions

School Strategies

- We are all learning support model
- Restructuring learning support approach in school
- Staff supervision / mentoring
- Collaborative response model
- Needs based approach professional learning
- Staff differentiation professional learning
- Staff student engagement professional learning
- Development of continuum of supports
- School professional learning plan to support success for all learners

Commentary:

- Enhancing/re-purposing our learning support structure, services and team continues to be an area of focus. We had many staff changes in this area this past year which was a challenge. We continue to make strides with our “we are all learning support” model and staff professional learning will be largely focused on success for all learners this upcoming year with the goal of teachers gaining more capacity in meeting diverse academic needs. We will also be tweaking our collaborative response approach utilizing a 3 week cycle approach during our embedded PLC

time. Our PAT and Diploma results indicate more focus is still needed in the area of improving student academic achievement. Our MRA results showed growth in the areas of empowering teachers, empowering learners and goal achievement. Staff professional development days will have a common theme around supporting academic achievement during the 2023/2024 school year.