

F.P. Walshe School

2023/2024 EDUCATION PLAN



Vision Statement

A place to learn and belong

Mission Statement

Empower personal growth through meaningful relationships

Motto

We Are Walshe

School Data

ALBERTA EDUCATION ASSURANCE SURVEY - FALL 2022



Required Alberta Education Assurance Measures - Overall Summary
Fall 2022

School: 6306 F. P. Walshe School

Assurance Domain	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.2	84.3	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	72.8	78.4	72.0	81.4	83.2	83.1	Intermediate	Maintained	Acceptable
	3-year High School Completion	75.0	85.4	77.2	83.2	83.4	81.1	Intermediate	Maintained	Acceptable
	5-year High School Completion	71.8	85.9	86.2	87.1	86.2	85.6	Very Low	Declined	Concern
	PAT: Acceptable	44.4	n/a	57.0	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	5.0	n/a	8.9	18.0	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	73.0	n/a	87.5	75.2	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	10.8	n/a	16.4	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	83.0	90.1	84.2	89.0	89.6	90.3	Low	Maintained	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	78.6	82.8	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	78.8	76.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	64.0	80.9	72.3	78.8	79.5	81.5	Very Low	Maintained	Concern

MEASURABLE RESULTS ASSESSMENT - MAY 2023



LRSD Leadership WIG

LRSD student leadership, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 80% by June 2026.

F.P. Walshe Leadership Goal

F.P. Walshe (FPW) leadership, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 73% by May 2024.

Lead measures/Strategies

1. Continue to work under the “we are all learning support” model.
2. School staff leading professional development activities and workshops.
3. Continue to utilize a collaborative response model within our learning support framework and begin to utilize data more purposefully to guide conversations.
4. Identify a middle school leadership teacher and enhance student leadership.
5. Continue to facilitate staff leadership at the school with roles including but not limited to: literacy lead, numeracy lead, PLC leads, CRM leads, Connections lead, and student leadership leaders.
6. Provide all stakeholders with opportunities for input in school planning through initiatives including but not limited to: pizza with principals, Elder breakfasts, Chief and Council meetings and parent advisory meetings.
7. Begin to implement student goal setting.
8. Continue to strengthen community partnership to provide opportunities for student leadership in the community.
9. Continue to focus on socio-emotional learning for staff and students.

Lag Measures

- MRA survey results
- Alberta Education Assurance Survey (AEAS) results
- Qualitative data

LRSD Culture WIG

Livingstone Range School Division supportive student environments as measured by the Measurable Results Assessment will increase from 73% to 80% by June 2026.

F.P. Walshe Culture Goal

FPW culture, as measured by the MRA, will increase from 74% to 77% by May 2024.

Lead Measures/Strategies

1. Continue to have a consistent admin presence in classrooms and hallways in the school.
2. Implement a rush week that is student led focused on club creation.
3. Provide First Nations Metis and Inuit learning opportunities throughout the school year.
4. Provide staff team building and celebration opportunities throughout the school year.
5. Enhance learning support structures and services.
6. Student leadership will continue to lead assemblies and school activities.
7. Implement Connections program to support students from grades 6-12 who require additional support outside of the traditional school environment.
8. Continue community partnership initiatives including but not limited to: community BBQs, celebration of learning nights, Party in the Park, community clean-up and other community volunteer opportunities.
9. Continue to utilize a collaborative response model within the school community.
10. Continue to gather stakeholder input on school improvement.
11. Implement year 2 of the WINGS program.

GET: Lag Measures

- MRA survey results
- AEAS results
- Qualitative data

LRSD Academics WIG

LRSD will increase the number of students achieving the acceptable standard in the following assessments by June 2026.

- Cumulative PAT results will increase from 62.2% to 80% acceptable standard by June 2026.
- Cumulative -1 DIP results will increase from 67.8% to 95% acceptable standard by June 2026.
- Cumulative -2 DIP results will increase from 69.4% to 85% acceptable standard by June 2026.

FPW Academics Goal

FPW academics, as measured by the MRA, will increase from 67% to 70% by May 2024.

Lead Measures/Strategies

1. Student focused timetable construction.
2. Prioritizing hiring and retaining staff that align with our school vision/mission/motto.
3. Staff professional learning time will focus on differentiation and high impact pedagogy on student learning.
4. Staff professional learning is embedded into staff meetings and PLC time and driven by input from literacy and numeracy leads.
5. Continue with our "we are all learning support" model.
6. Provide a minimum of 2 teacher class observations (1/semester) from school administration including a pre and post meeting.
7. Continue to utilize a collaborative response model approach and begin to more purposefully utilize data including but not limited to: star reader, star math, class grades and a local social emotional survey to support students academic growth.
8. Develop an academic continuum of supports as a staff.
9. Provide debrief meetings for PAT and Diploma teachers along with professional learning release time and resources for growth.
10. Provide a minimum of 2 scheduled teacher/admin meetings to discuss teachers IPGP.
11. Provide intervention support for students in all academic subject areas on Fridays.

Lag Measures

- MRA

- STAR Reading Assessment
- STAR Math Assessment
- Diploma & PAT results
- AEAS results