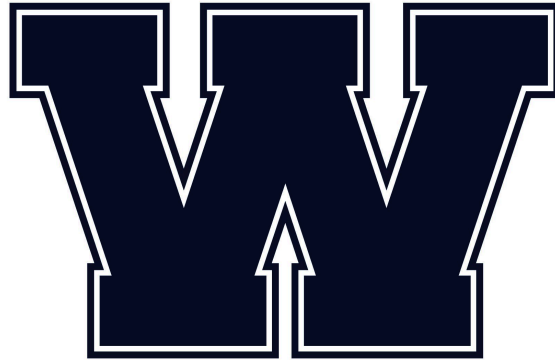


# **F.P. Walshe School**

## **2024/2025 EDUCATION PLAN**



### **Vision Statement**

A place to learn and belong

### **Mission Statement**

Empower personal growth through meaningful relationships

### **Motto**

We Are Walshe

## School Data

### ALBERTA EDUCATION ASSURANCE SURVEY - SPRING 2024



**Required Alberta Education Assurance Measures - Overall Summary**  
Spring 2024

School: 6306 F. P. Walshe School

Assurance Domain	Measure	F. P. Walshe School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.9	77.4	79.8	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	77.5	78.5	75.7	79.4	80.3	80.9	High	Maintained	Good
	3-year High School Completion	71.1	69.6	76.6	80.4	80.7	82.4	Low	Maintained	Issue
	5-year High School Completion	79.5	89.6	82.4	88.1	88.6	87.3	Low	Maintained	Issue
	PAT6: Acceptable	n/a	66.0	66.0	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	16.0	16.0	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	41.1	41.1	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	10.3	10.3	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	85.6	85.6	n/a	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	10.3	10.3	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	80.6	83.0	83.0	87.6	88.1	88.6	Very Low	Maintained	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.2	81.7	80.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	71.9	79.2	79.0	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	66.2	68.6	66.3	79.5	79.1	78.9	Very Low	Maintained	Concern

**MEASURABLE RESULTS ASSESSMENT - MAY 2024**



## LRSD Leadership WIG

**LRSD student leadership, as measured by the Measurable Results Assessment (MRA), will increase from 69% to 80% by June 2026.**

## F.P. Walshe Leadership Goal

**F.P. Walshe (FPW) leadership, as measured by the Measurable Results Assessment (MRA), will increase from 75% to 78% by May 2025.**

## Lead measures/Strategies

1. Continue to work under the “we are all learning support” model.
2. School staff leading professional learning sessions.
3. Student leaders participating and contributing to school committees (ie. school council, party in the park, etc.)
4. Implement a teacher led ‘collaborative inquiry’ model during PLC time.
5. Continue to utilize a collaborative response model within our learning support framework while utilizing data to guide conversations.
6. Weekly student leadership meetings and involvement in the school improvement cycle.
7. Continue to distribute leadership roles including: literacy lead, numeracy lead, PLC leads, CRM leads, Connections lead, and student leadership leaders.
8. Provide all stakeholders with opportunities for input in school planning through initiatives including but not limited to: Pizza with Principals, Elder breakfasts, student survey (grade visits), and School Council meetings.
9. All students from grades 6-12 setting individual goals.
10. Staff professional learning focused on goal setting for students.
11. Continue to strengthen community partnership to provide opportunities for student leadership in the community.

## Lag Measures

- MRA survey results
- Alberta Education Assurance Survey (AEAS) results
- Qualitative data

## LRSD Culture WIG

Livingstone Range School Division supportive student environments as measured by the Measurable Results Assessment will increase from 73% to 80% by June 2026.

### F.P. Walshe Culture Goal

FPW culture, as measured by the MRA, will increase from 76% to 79% by May 2025.

### Lead Measures/Strategies

1. Continue to have a consistent admin presence in classrooms and hallways.
2. Continue to provide student led club opportunities.
3. Implement Middle School We Are Walshe (WAW) character building focus time.
4. School based First Nations Metis and Inuit committee to continue to support foundational knowledge and cultural learning opportunities throughout the year.
5. Wellness team to organize staff team building activities.
6. Student leadership to continue leading assemblies and school activities.
7. Communication and celebration of F.P. Walshe through the school newsletter, newspaper club, assemblies, announcements, & school communication channels.
8. Host two celebration of learning nights.
9. Continue Connections program to support students from grades 6-12 who require additional support outside of the traditional school environment.
10. Continue community partnership initiatives including but not limited to: community BBQs, celebration of learning nights, Party in the Park and community clean-up.
11. Continue to utilize a collaborative response model within the school community.
12. Continue to gather stakeholder input on school improvement.
13. Implement year 3 of the WINGS program along with providing a wide variety of option classes for middle school and high school students including a new exploring the trades course.

### GET: Lag Measures

- MRA survey results
- AEAS results
- Qualitative data

## LRSD Academics WIG

**LRSD will increase the number of students achieving the acceptable standard in the following assessments by June 2026.**

- **Cumulative PAT results will increase from 62.2% to 80% acceptable standard by June 2026.**
- **Cumulative -1 DIP results will increase from 67.8% to 95% acceptable standard by June 2026.**
- **Cumulative -2 DIP results will increase from 69.4% to 85% acceptable standard by June 2026.**

## FPW Academics Goal

**FPW academics, as measured by the MRA, will increase from 73% to 76% by May 2024.**

## Lead Measures/Strategies

1. Timetable construction that prioritizes student learning and achievement.
2. Prioritizing hiring and retaining staff that align with our school vision/mission/motto.
3. Staff professional learning time focused on instructional practices and high impact pedagogy for student learning.
4. Partnership with the University of Lethbridge to support professional literacy/numeracy intervention and student academic achievement.
5. Staff professional learning time embedded into staff meetings with input from literacy and numeracy leads.
6. Continue with our “we are all learning support” model.
7. Implement a weekly collaborative inquiry framework during PLC time.
8. Implement a peer to peer teacher observation structure.
9. School administration to provide consistent teacher supervision with post-observation feedback to support continuous professional growth.
10. Utilize data to support student growth and achievement including but not limited to: star reader, Jerry Johns reading assessment, star math, grade 8 CATS, class grades and class observations.
11. Implement a middle school intervention program focused on literacy and numeracy.
12. Implement numeracy and literacy plans (developed by teacher leads).
13. Provide debrief meetings for PAT and Diploma teachers along with professional learning release time and resources for growth.
14. Conference meetings with administration and teachers to support teacher IPGPs.

## Lag Measures

- MRA
- STAR Reading Assessment
- STAR Math Assessment
- Diploma & PAT results
- AEAS results